

Confessions of a Clinical Educator – Part 2

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education, Medical education, ontheblogs

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Anthony is a Psychiatrist, Medical HR Expert, Coach, Technologist and Educationalist. He is one of the three original founders of the onthewards website. As the site's first Chief Technology Officer, Anthony was integral in getting us up and running and helped to steer the onthewards website through its first three iterations. Whilst Anthony is no longer formally

involved with onthewards, he remains a strong supporter, having spoken at our inaugural conference at the University of Newcastle. He is also the Managing Director of a company dedicated to helping



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Insights from

We've recently finished a roughly enjoyable 4-day event in the Hunter Valley of NSW. It was my first ever experience of organising a Medical Conference so of course I chose to pick a big one with over 470 registrants attending and up to 6 streams running at a time.

It was pleasing to have so much positive feedback around things like our attempt to introduce innovations and technology to this year's forum. For those that did not attend we had an event app that allowed delegates to navigate the program, post ratings, interact with speakers and take selfies. We introduced what we believe is the first-ever #flippeddebate at a #MedEd conference. We increased the amount and time for interactive sessions, e.g. workshops, and demonstrated our flagship event in gamified simulation – the Golden Scalpel Games™.

One of the most pleasing aspects of the program was the number of high-quality JMO presentations on both safety and training initiatives. #Near2Peer teaching is particularly alive and well in Australasia.

On that note I wanted to highlight a couple of simulation training projects I've been involved with lately.

Conversations in medical supervision

The first is the Conversations in Medical Supervision Course which we are currently piloting and I'll hope to post you some videos from that course in the near future.

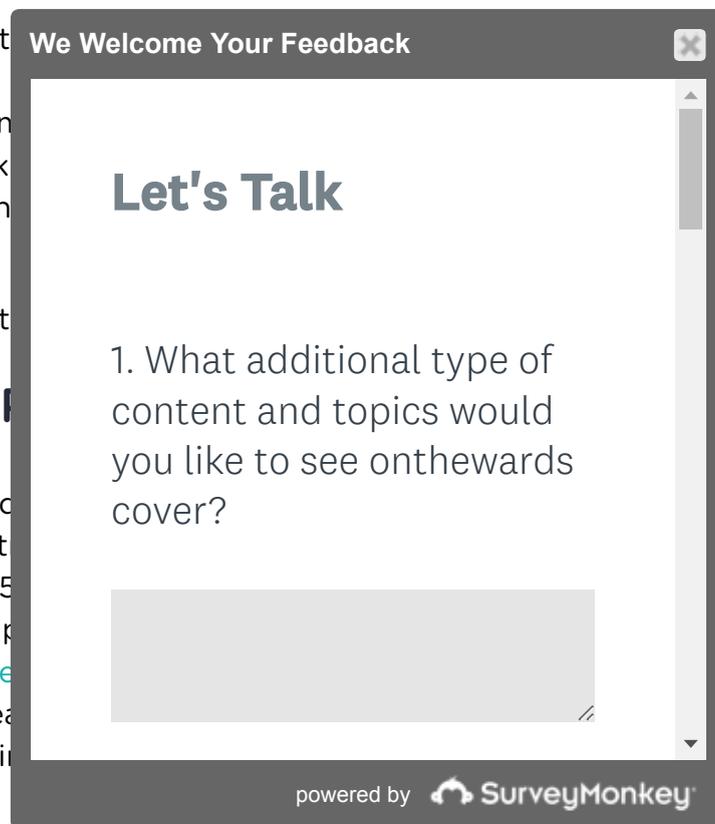
The reason I love this course model in particular is it hits head on what I reckon are probably the most difficult 4 points in the [supervision journey](#) for both supervisor and trainee and through participation in the course encourages the supervisor not to avoid them and teaches them how to achieve something positive from the discussion. In order the role-play scenarios (yes, that's right if you do come to this course be prepared for some serious role-playing and possibly some B-grade acting from yours truly) are:

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