

Journal club podcast – the validity and utility of selection methods in personnel psychology

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| onthepods, Working & training in healthcare

Interviewed by Frank, Dr Marie-Louise Stokes and Dr Anthony Llewellyn

Journal club podcast - the validity and utility of selection methods in personnel psychology: practical and theoretical implications of 85 years of research findings

Different Selection Techniques: from Graphology to

Dr. Marie-Louise Stokes was appointed as the Royal Australasian College of Physicians' (RACP) Director of Education in 2011. Marie-Louise has overall responsibility for education policy, trainee education program development, assessment, accreditation of training settings and supervisor learning. Current strategic projects include curriculum renewal, selection into training, capacity to train, supervisor support, accreditation of training settings and exam quality improvement.

Prior to joining the RACP, Marie-Louise worked in a number of senior roles in postgraduate medical education and training within the NSW Health system. Previous roles included Medical Advisor and Manager in the Medical Education Training and Workforce Unit of the NSW Health Department, Medical Advisor for the NSW Medical Training and Education Council and Senior Medical Officer at the NSW Institute of Medical Education and Training.

She is a Fellow of the Australasian Faculty of Public Health Medicine within the Royal Australasian College of Physicians.

Dr. Anthony Llewellyn was born on Mouheneenner land in Hobart, Tasmania and pays his respect to the traditional owners of lands he lives and works on and elders past and present. His two most important roles in life are proud husband and proud father of two boys.

He held the position of Medical Director of the Health Education and Training Institute (HETI) from September 2012 – September 2016. Anthony's background is as a Consultant Psychiatrist and Medical Manager with 20 years' experience as a medical practitioner in public health services in a range of roles. His role in HETI was to equip NSW trainee doctors for patient centred care and to specifically lead and support the Medical Portfolio of HETI.

Anthony is strongly committed to ensuring that the educational outcomes from medical training relate to service improvement and have a measurable outcome for patients and families. He has a passion for improving medical training in the particular areas of generalist skills and rural and remote health.

Anthony is also a Senior Lecturer at the University of Newcastle, School of Medicine and Public Health and Year 5 Coordinator for the Psychiatry Program.

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